



# Super Street Crosser! — Lesson Plan

Grade: Pre-K–2 | Duration: 40–50 minutes | CASEL Domain: Responsible Decision-Making

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**Objective:** Students will memorize and physically practice the 5-step safe crossing protocol until it becomes automatic.

**Essential Question:** *"What are the 5 steps that make you a Super Street Crosser?"*

**Materials:** The personalized story, Tape or chalk for "crosswalk", Toy cars or pictures, Traffic light cutout

**Vocabulary:** Crosswalk, Intersection, Pedestrian, Signal, STOP, LOOK, LISTEN, WALK, Edge, Traffic

## ANTICIPATORY SET (5 MIN)

Ask: "What do you do before crossing a street?" Chart responses. "Today we learn the 5 steps that NEVER change."

## DIRECT INSTRUCTION (15 MIN)

Read aloud. At each step, STOP and PRACTICE. The story is a drill, not just a reading. Repeat the 5 steps with movements.

## GUIDED PRACTICE (10 MIN)

Classroom crosswalk simulation. Each child crosses using all 5 steps while classmates watch and verify.

## INDEPENDENT PRACTICE (10 MIN)

Illustrate the 5 steps. Create a Super Street Crosser badge.

## CLOSURE (5 MIN)

Chant the 5-step song together. Commit: "I will use ALL 5 steps at EVERY crossing."

## ASSESSMENT

Can children recite all 5 steps? Can they demonstrate at the simulation crosswalk? Exit ticket: "What are the 5 steps?"

## DIFFERENTIATION

**Support:** Use visual step cards at the crosswalk. Walk hand-in-hand during simulation.

**Extend:** Create a school crosswalk safety poster. Be a "crossing guard" for the simulation.

## HOME CONNECTION

CRITICAL: Send home the 5-step card. Families practice at EVERY real crossing for one week.

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