



# Jungle Expedition — Lesson Plan

Grade: Pre-K–2 | Duration: 40–50 minutes | CASEL Domain: Responsible Decision-Making

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**Objective:** Students will practice sensory observation and discover that patience and listening reveal wonders in any environment.

**Essential Question:** *"What do you discover when you look at every layer and listen to every sound?"*

**Materials:** The personalized story, Green fabric or paper for a "jungle", Percussion instruments or noisemakers, Paper and crayons

**Vocabulary:** Jungle, Canopy, Expedition, Layer, Parrot, Monkey, Waterfall, Rainstorm, Vine, Symphony

## ANTICIPATORY SET (5 MIN)

Play jungle sounds (audio). Ask: "Close your eyes. Where are we? What do you hear?" List all sounds on the board.

## DIRECT INSTRUCTION (15 MIN)

Read with jungle sounds playing softly. Pause at each layer: "What lives here?" Pause at the rainstorm: "What's hiding behind the rain?" Emphasize observation and patience.

## GUIDED PRACTICE (10 MIN)

Classroom Jungle Symphony: assign sounds, layer them. Discuss what happens when one voice is missing. Connect to community.

## INDEPENDENT PRACTICE (10 MIN)

Draw a jungle scene with three layers. Label the creatures and sounds in each. Write: "The most surprising thing in my jungle is \_\_\_\_."

## CLOSURE (5 MIN)

Perform the jungle symphony one more time. Share: "When I really listened, I discovered \_\_\_\_."

## ASSESSMENT

Observe engagement in symphony activity. Review jungle layer drawings. Exit ticket: "Name a sound you discovered by listening carefully."

## DIFFERENTIATION

**Support:** Provide animal picture cards. Assign a partner for the sensory walk.

**Extend:** Research a real rainforest animal. Add a "field guide page" to the class mural with facts.

## HOME CONNECTION

Send home a "Sensory Detective" card. Families do a 5-minute listening exercise at dinner and share what they heard.

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