



I've Got the House! — Lesson Plan

Grade: 1st–4th | Duration: 40–50 minutes | CASEL Domain: Responsible Decision-Making

Objective: Students will learn rules for staying home alone safely, practice handling common scenarios, and build confidence in their own capability.

Essential Question: *"What rules and plans make being home alone safe instead of scary?"*

Materials: The personalized story, Emergency number cards, Play phone, Scenario cards

Vocabulary: Responsible, Emergency, Non-emergency, Locked, Contact, 911, Check-in, Capable, Plan, Routine

ANTICIPATORY SET (5 MIN)

Ask: "What's the first thing you'd do if you were home alone and heard the doorbell?" Chart responses. "Let's learn the safest answers."

DIRECT INSTRUCTION (15 MIN)

Read aloud. Pause at each scenario. Ask: "What should the hero do?" before revealing the answer. Emphasize: having a PLAN makes everything less scary.

GUIDED PRACTICE (10 MIN)

What Would You Do? scenarios. Practice emergency vs. non-emergency decisions.

INDEPENDENT PRACTICE (10 MIN)

Create a personal Home Alone Safety Plan with real numbers.

CLOSURE (5 MIN)

Share plans. Cheer: "I've got the house!" Homework: review plan with family.

ASSESSMENT

Can children differentiate emergencies from non-emergencies? Do they know who to call? Exit ticket: "Name 3 rules for being home alone."

DIFFERENTIATION

Support: Provide scenario cards with pictures. Pre-fill emergency numbers.

Extend: Create a "Home Alone Handbook" for other kids. Practice teaching the rules.

HOME CONNECTION

CRITICAL: Send home safety plan. Families review, add real numbers, and do a practice run.
