



Our Grand Adventure — Lesson Plan

Grade: Pre-K–3 | Duration: 40–50 minutes | CASEL Domain: Relationship Skills

Objective: Students will practice intergenerational communication and discover that the best adventures happen when generations explore together.

Essential Question: *"What can you discover when you go on an adventure with someone from a different generation?"*

Materials: The personalized story, Paper and crayons, Interview question cards, Optional: items from home representing family stories

Vocabulary: Adventure, Generation, Wisdom, Stories, Together, Discover, Guide, Share, Memory, Connection

ANTICIPATORY SET (5 MIN)

Ask: "What's one thing your grandparent (or an older person) knows that you don't? What's one thing YOU know that they don't?" Chart both lists.

DIRECT INSTRUCTION (15 MIN)

Read aloud. Pause when the grandparent shares a story. Pause when the child teaches. Emphasize: learning goes both ways across generations.

GUIDED PRACTICE (10 MIN)

Practice elder interview questions in pairs. Give feedback on asking follow-up questions.

INDEPENDENT PRACTICE (10 MIN)

Draw a "Then & Now" picture showing an elder at your age and the two of you together now.

CLOSURE (5 MIN)

Share one question you're excited to ask a real elder. Homework: conduct the interview!

ASSESSMENT

Review interview questions for depth. Check Then & Now drawings. Exit ticket: "What can you learn from someone who grew up in a different time?"

DIFFERENTIATION

Support: Provide pre-written interview questions. Allow drawing responses instead of writing.

Extend: Create a "Grand Adventure Scrapbook" combining the elder's answers with the child's illustrations.

HOME CONNECTION

Send home the interview question cards. Encourage families to record or write down the elder's answers to preserve the stories.
